



WALKERVILLE PUBLIC SCHOOLS

2017-18

School Annual Education Report (AER) Cover Letter

4/25/18

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Walkerville Public School. The AER addresses the complex reporting information required by federal and laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Gary Jensen for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/XAGPZc> , or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Addressing a need to increase math and reading achievement scores drives Walkerville Public School Improvement Plans; however, a District Improvement Team identified a strong need to continue to address behavior and motivation support in addition to increased math and reading support. The summer and fall of 2016 was focused on establishing a positive school climate by working with all staff and student stakeholders. Work in this area has continued through the 2017-2018 school year and will continue in the 2018-2019 school year.



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PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: There is only one school within the district, so all students over the last three years have been assigned to the K-12 building.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: the school is in the fourth year of implementing the current school improvement plan that was originally written in 2014. Each year the team reviews what the data tells us that we need to continue to focus upon. As the SI plan is completed this year, as well as the CNA, we will determine the areas of greatest need.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL: No specialized schools are present in the Walkerville Public School District.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL: A copy of the core curriculum for the Walkerville Public School can be accessed through the Principal's office at 145 Lathrop St. It is implemented through grade level classrooms and Title 1 program in grades K-12. the curriculum coincides with the state standards and curriculum.

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

2016—Fall Conferences 157 of 262 students represented by parents (60%) 2017 Spring Conferences 133 of 239 students represented by parents (56%).

2017-- Fall Conferences 166 of 265 students represented by parents (63%) 2018 Spring Conferences 143 of 236 students were represented by parents (61%).



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THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS, NWEA Assessments:

Grade Spring 2016	Reading NWEA RIT	Math NWEA RIT
K	153.2	153.8
1	165.5	172.4
2	184.7	185
3	202.5	201.5
4	193.7	207.5
5	210.3	215.6
6	214.8	221.1
7	212.2	221.7
8	204.2	206.7
9	215.9	220.1
10	218.9	206.6

Grade Spring 2017	Reading NWEA RIT	Math NWEA RIT
K	150.1	151.6
1	166.3	166.8
2	178.2	182.1
3	189	195
4	196.9	207.4
5	203.5	217.6
6	214.3	216.9



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7	215.8	224.4
8	212	215.6
9	212.6	221.2
10	221.6	222.4

FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT): We have 1 student enrolled at West Shore Community College. An overall enrollment of 64 students, we have less than 1% of our eligible students enrolled in postsecondary classes.

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB): No college equivalent courses are offered by the district staff. Students may elect to take college equivalent courses through Michigan Virtual University.

THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB): No college equivalent courses are offered by the district staff. Students may elect to take college equivalent courses through Michigan Virtual University.

THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT: No students are enrolled in college equivalent courses.

The staff at Walkerville Public School continues to work very hard to provide the best possible education for our children. We believe that our recent investments with curriculum, along with intensive work building MTSS for all students, will continue to rise our student achievement in the coming years.

Sincerely,

Gary Jensen
Superintendent/Principal